

ADVANCED COACHING SOLUTION FOCUS MASTERCLASS

**ENHANCING
THE QUALITY OF
CONVERSATIONS
IN EDUCATION
COMMUNITIES**



OTHERS SAY...

“I loved these two days. The Masterclass was a great opportunity to step up and re-focus on myself as a coach and improving my coaching skills.”

Linda Makin Consultant
Catholic Education Melbourne
VIC

“I believe that the program was in itself a coaching Solution Focus demonstration at its best.”

Karen Robertson Principal
St Catherine's Primary School
Lalor West VIC

2 DAY ADVANCED PROGRAM

FOR PRINCIPALS, HEADS OF DEPARTMENT, TEAM LEADERS AND ANYONE IN A SCHOOL OR SYSTEM LEADERSHIP ROLE

The Advanced Coaching: Solution Focus Masterclass refines coaching skills by integrating pragmatic and proven Solution Focus methods - more intentionally - into coaching and all your conversations. This methodology will change the direction of your conversations, enabling your school to move easily to a creative and enabling mindset, with positive progress towards broader organisational goals.

This advanced-skills workshop delves into Solution Focus and the way in which it integrates with the GROWTH model and core coaching skills.

THIS PROGRAM IS DESIGNED TO:

- Provide a greater understanding of the Solution Focus (SF) theory that underpins the GCI coaching approach
- Develop confidence and skills in using specific SF coaching tools
- Enhance your ability to work with greater flexibility within a wide range of coaching contexts

PREREQUISITE:

Introduction to Leadership Coaching or Coaching Accreditation Program (CAP) Phase 1-3

This program can be run in-house for schools or groups



Completion of the two-day Advanced Coaching: Solutions Focus Master Class addresses the following domains and standards for Lead teacher from the Australian Professional Standards for Teachers as published by the Australian Institute for Teaching and School Leadership (AITSL): 3.5.4, 4.3.4, 6.1.4, 6.2.4, 6.3.4, 6.4.4, 7.1.4, 7.3.4, 7.4.4



Completing the Advanced Coaching: Solutions Focus Master Class 2-day program will contribute 12 hours of NESA Registered PD addressing 3.5.4, 4.3.4, 6.1.4, 6.2.4, 6.3.4, 6.4.4, 7.1.4, 7.3.4, 7.4.4 from the Australian Professional Standards for Teachers towards maintaining Lead Teacher Accreditation.



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