

CO-COACHING COURSE

Outcomes for this course

- Have a wider range of strategies for improving classroom practice through professional conversations and an inquiry focus
- Develop knowledge and skills in a common coaching methodology
- View and practise quality coaching conversations
- Enhance coaching skills including questioning, listening and giving feedback
- More competently use coaching to support your own and others' development
- Give effective feedback that leads to action for professional growth
- Plan for enhancing collaborative practice through coaching

Phase 1 - one day workshop

How teachers learn; self-directed professional learning: an inquiry habit of mind, reflective practice
Changing practice through challenging beliefs, co-constructing new knowledge, action learning
Professional conversations: characteristics of authentic dialogue
Coaching: rationale, research, a framework for a coaching conversation, coaching skills, practice coaching applied to improving an aspect of classroom practice
Models of collaborative professional learning
Planning: Developing an inquiry focus for the co-coaching partnership, establishing protocols for working together

Phase 2 – school based (approx 5 or 6 weeks)

Implement an introductory co-coaching activity during which data is collected to be used as a basis for future feedback

Phase 3 – one day workshop

Review of Phase 2
Feedback – purpose, pre-conditions for success, moving from data to evidence to feedback, facilitator modelling, feedback practice
Emotional intelligence, building EQ into your partnership
Using our strengths – research on strengths and positive psychology (brief)
Co-coaching challenges and potential solutions