



Andrea Stringer

Managing Consultant (NSW/ACT)

BGenStudies/BTeach, Med, COGE

E: astringer@growthcoaching.com.au

LinkedIn: [andrea-stringer-68220b66/](https://www.linkedin.com/in/andrea-stringer-68220b66/)

Twitter: [@stringer_andrea](https://twitter.com/stringer_andrea)

Ph: +61 (0) 451 534 014

Andrea's work experience has incorporated coaching leaders and educators, designing and supporting educators' professional learning, developing an educational Institute and teacher accreditation. She believes that an educator's professional learning should be personalised and empowering and is interested in bridging the gap between practice and educational research. Andrea is a Doctoral student at the University of New South Wales & Gonski Institute and her research area is on the professional growth of early career teachers and the impact of coaching. A qualified teacher (NESA), Andrea has a Master of Education and a Graduate Certificate in Gifted Education. Coaching is a way of being and to be in this field with other passionate coaches and facilitators at GCI, she finds personally and professionally rewarding.

Education

- Current student in Doctor of Education Program, UNSW Gonski Institute
- Certificate of Gifted Education
- Master of Education
- Graduate Certificate in Educational Studies
- University of New England Bachelor of General Studies/Bachelor of Teaching

Memberships & Awards

- 2018 International Congress for School Effectiveness and Improvement-GRID standing committee
- 2017 Editorial board member of School Leadership & Management Journal
- 2017 Executive Committee Member NSW Australian Council for Educational Leaders (ACEL)
- 2015 Awarded Wenona Fellowship
- 2015 ACEL The Keith Tronc Award for the most outstanding teacher leader
- 2014 NSW Educators Advisory Committee & TeachMeet Australia

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Publications

- 2019, Be strategic, Be selective. A think piece working paper based on the reading of 'Clarity', by Lyn Sharratt
- 2017, The Benefits of a Coach, Independent Education
- 2017, Leading Futures: The Collective Network, Australia, International Education News
- 2015, The emergence of an international Twitter dialogue on women in Educational Leadership, Esteem Journal
- 2013, Andrea Stringer Blog

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