INTRODUCTION TO LEADERSHIP COACHING

OTHERS SAY...

“Excellent sessions with implementable strategies for whole school improvement.”
Richard Fisher Principal
Nambour Special School QLD

“The principles used in Growth Coaching can be applied to lots of other conversations in school.”
Sandra Campbell Principal
St Patrick’s Primary School
Griffith NSW

“Very useful professional learning – I would highly recommend to others!”
Janelle Evan Assistant Principal
Newport Gardens Primary School VIC

2 DAY PROGRAM
FOR PRINCIPALS, HEADS OF DEPARTMENT, TEAM LEADERS OR ANYONE IN A SCHOOL OR SYSTEM LEADERSHIP

This program introduces Growth Coaching International’s proven GROWTH model for leading coaching conversations with team members.

Introduction to Leadership is a practical program introducing school leaders to the ways in which coaching skills and concepts can be integrated into a way of leading, focusing on the opportunities and challenges of leadership coaching.

THIS PROGRAM IS DESIGNED TO:

- Provide a clear understanding of what coaching is, and build confidence to use the GROWTH coaching framework immediately
- Provide a practical way of setting and achieving professional goals
- Understand the difference between formal coaching and ‘a coaching approach’
- Provide an opportunity for direct experience of the impact of coaching conversations applied to real education topics
- Develop greater confidence and skill in giving feedback

Completion of the two-day Introduction to Leadership Coaching program addresses the following domains and standards for Lead teacher from the Australian Professional Standards for Teachers as published by the Australian Institute for Teaching and School Leadership (AITSL): 1.3.4, 2.2.4, 2.3.4, 3.1.4, 3.5.4, 4.3.4, 6.1.4, 6.3.4, 7.1.4

Coming to WODONGA
28-29 March 2019

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VIC & TAS Office
1800 290 652
## PROGRAM OUTLINE

### DAY 1
- The What, Why and How of Coaching
- Coaching and mentoring: similarities and differences
- Qualities of a great coach
- 3 elements of the GCI coaching system: structured framework, 8 key skills, ‘way of being’
- The eight-step GROWTH coaching model: what, why and how of each component of the framework
- Coaching demonstration around a real workplace issue
- Initial coaching practice and feedback conversation with partner
- A focus on goal setting
- Second coaching conversation practice: setting a goal
- Skill development for coaching: 8 key skills of coaching, in particular being present, listening and solution focused questioning
- Continuing practice: completing the previous goal setting conversation

### DAY 2
- The coaching ‘way of being’
- The skills of emotional intelligence in coaching
- Coaching and feedback
- The collaborative feedback pyramid
- The importance of providing positive feedback in coaching, including opportunities to practise
- Learning based feedback, including opportunities to practise
- Coaching demonstration around real workplace issue
- Coaching conversations in groups of three
- Reflection on what participants need to stop/start/continue doing in their coaching
- The Global Framework for Coaching in Education
- Planning next steps in your context

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**DATE**
28-29 March 2019

**VENUE**
Wodonga Primary School
Cnr Brockley & Mitchell Sts
Wodonga VIC 3690

**FACILITATOR**
Kaye Blackburne

**BOOK NOW**