



**GROWTH
COACHING
INTERNATIONAL**

**ENHANCING
THE QUALITY OF
CONVERSATIONS
IN EDUCATION
COMMUNITIES**



WHAT OTHERS SAY

“This was such a great course and has left me feeling very passionate about the value of coaching and wanting to take my passion further.”

- **Bronwyn Wainwright**, Deputy Principal, Hercules Road State School QLD

“Very practical, hands on delivery. I am walking away with a wonderful coaching tool that will be of most benefit. Brilliant professional learning.”

- **Narelle Nies**, Assistant Principal, Bonnyrigg Public School NSW

This program is available as a public workshop or in-house program

COACHING ACCREDITATION PROGRAM

2 + 2 DAY PROGRAM

Coaching skills are increasingly recognised as important skills for educational leaders at all levels.

This three-phase program is a highly practical and evidence-based coach training program for educational leaders looking to make a positive contribution to professional practice and impact on whole-school improvement.

WHO IS IT FOR?

For any educational leader who wishes to significantly build coaching skills and develop a solid platform of practical skills, knowledge, models and tools for effective coaching of staff, students and the wider community.

WHAT ARE THE BENEFITS?

- ✓ Confidence and skill to use the GROWTH Coaching System in a range of coaching contexts
- ✓ Access to GROWTH coaching system resources, tools and techniques
- ✓ Access to the GCI reflective practice supervision process
- ✓ An opportunity to proceed smoothly to full GCI coach accreditation status in an optional Phase 4
- ✓ Recognised prior learning at certain post-graduate university courses

Completion of Phases 1-3 of the Coaching Accreditation Program addresses the following domains and standards for Lead teacher from the Australian Professional Standards for Teachers as published by the Australian Institute for Teaching and School Leadership (AITSL): 1.3.4, 2.2.4, 2.3.4, 3.1.4, 3.5.4, 4.3.4, 5.2.4, 6.1.4, 6.2.4, 6.3.4, 6.4.4, 7.1.4, 7.3.4, 7.4.4



The European Quality Award conferred by the European Mentoring and Coaching Council to Coaching Accreditation Program Phases 1-3 – EQA Practitioner Level Modular Awarded EQA20170163 valid to 2022. (Optional) Phase 4 – Additional EQA Practitioner Level Modular Awarded EQA20170164

Completing the Coaching Accreditation Program Phases 1-3 will contribute to 30 hours of of NESA Registered PD addressing 1.3.4, 2.2.4, 2.3.4, 3.1.4, 3.5.4, 4.3.4, 5.2.4, 6.1.4, 6.2.4, 6.3.4, 6.4.4, 7.1.4, 7.3.4, 7.4.4 from the Australian Professional Standards for Teachers towards maintaining Lead Teacher Accreditation in NSW.



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