What did they do or say that had that positive impact?

following question:

REFLECTIONS ON A "WAY OF BEING"

Can you think of someone, back in school when you were a student, who had a lasting positive impact on you? The question tends to hit home for a good number of people. They can remember someone--a favourite teacher, a supportive teaching

Sometimes, when I am presenting to large audiences about the potential of coaching within educational organisations, I ask the

assistant, the encouraging sports coach. After giving the audience a minute or so to think about the question, I follow it up by asking:

Perhaps you'd like to take a moment now to reflect on those two questions. When people share their thoughts about that person, it is often with some emotion. That person "believed in me when I was going through a tough time". That person "saw something in me that no one else saw". That person "wanted me to succeed and believed that

I could". That person is rarely remembered for what they taught—more often they are remembered for the positive impact they had on others. For me, that person was Donald Corsette, my sixth grade teacher. He was kind to me. And, crucially for me, he thought I could

do well at school. I remember that. And I remember who he was. What he said to me, the "information", is hazy. Considering the lifelong impact such a person can have, they tend to be humble. They seem more interested in the success of others than in their own reputation or standing. They are curious about their students. They show genuine interest in students and treat them with respect. They believe that their students have enormous potential. These qualities, or ways of interacting with others, form the basis for what I have termed a "way of being". I describe this term, which I have borrowed from Carl Rogers, in my book An Introduction to Coaching Skills: A Practical Guide. For me, effective coaching requires more than knowledge of certain skills and a conversational process.

What seems to make the crucial difference in coaching effectiveness is the "way of being" of the coach. This may raise important challenges for those of us interested in encouraging more coaching interventions and the creation of coaching cultures in educational settings. Can this "way of being" be taught? What can each of us do to better understand how we are experienced by others? How can we ensure that we are focusing on the potential of our coachees rather than on what we perceive as weaknesses? Remember, that person we're thinking about can have a significant positive impact on the self-esteem and self-belief of others. That

person can inspire motivation and self-confidence. Aren't these the kind of things that we want for our young people? Aren't these the kinds of things you want for the people that you lead and coach?

If the answer is "yes", be that person. What would be some signs of more of being 'that person' in your leadership and coaching?

What small steps might you take this month to bring more of those qualities into your 'way of being'? By Christian van Nieuwerburgh, Consulting Professor

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References: van Nieuwerburgh, C. (2014) An Introduction to Coaching Skills. Sage. London: UK

Growth Coaching International

News & Upcoming Events

CoachED UPDATE - OCTOBER 2024





Our Coaching In Education Podcast, hosted by Richard Reid is now available on YouTube - now including subtitles to support

You can subscribe to our podcast via Apple Podcasts, Spotify and now YouTube. All of our episodes are available on our website.

By Michelle McQuaid Have you taken a strengths assessment-like StrengthsFinder, the VIA Survey or Realise2 - only to be left wondering what's next? Just how are you going to use a talent like woo (your ability to win others over), a character strength like love (your desire to develop and foster strong relationships with others), or a realized strength like resolver (your enjoyment of solving problems)?

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DO YOU HAVE A STRENGTH DEVELOPMENT PLAN?

UPCOMING

Our flagship coach training course with Prof. Christian van Nieuwerburgh, delivered fully ONLINE over 6 months with a GLOBAL cohort and a pathway to individual European Mentoring and Coaching Council (EMCC) credentials.

Our next cohort commences

Click here to secure your place now

course through the interactive Flipping Book.

February 2024!

Upcoming Courses

listeners with hearing impairments.

Read the full article **here** on our website.

COURSES

REGISTRATIONS FOR 2025 COURSES ARE NOW OPEN!

CLICK HEAR TO BROWSE COHORTS NEAR YOU.

Use the codes below at registration to take advantage of Early Bird Rates!

Introduction to Leadership Coaching ILC2025EarlyBird - save \$50

> **The Impact Cycle** TIC2025EarlyBird - save \$50

Coaching in Leadership CIL2025EarlyBird - save \$100

*Currently applicable to 2025 cohorts of the above courses in VIC, TAS, NSW, ACT and QLD only. Offer ends 20th December 2024. COACHING ACCREDITATION PROGRAM

Enhancing the quality of conversations in education comm Facilitators Claudia Owad and Christian van **Click above** to find out everything about this Nieuwerburgh discuss the upcoming cohort

of this course.

CONVERSATIONS

A COACHING APPROACH TO MANAGING CHALLENGING "The facilitators were clear, knowledgeable and happy to share insights. They were welcoming and made the course today feel as though we as leaders can take this on board and succeed." Kay Manni, Teacher Sydney Catholic Schools

CoachED UPDATE - OCTOBER 2024

UPCOMING COHORTS: Sydney - 29th Oct 2024 Online (AEDT) - 20th Nov 2024 Be sure to **click on the dates** to visit the

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Last month we welcomed **Dr. Jim Knight** back to Australia to lead the **Australian Instructional Coaching Institute** for the second year running!

Across 4 intensive and energising days, more than 60 participants developed a deeper understanding of the instructional coaching process, encompassing the key topics presented in Jim's best selling books and research. The energy in the room was remarkable, as participants' commitment to and passion for instructional

updates on next year's event—it's one you won't want to miss!

Thankyou to all that attented the Institute - 26th September 2024

Dr Jim Knight - 26th September 2024 Participants at the Australian Instructional Coaching Institute - 25th September 2024

INTRODUCTION TO LEADERSHIP COACHING "Thank you for an informative program

have a new energy and am confident the The Introduction to Leadership Coaching course provides an exceptional entry level to coaching in education. It's the course for leaders and teams wanting to amplify and Jane Neary, Head Teacher, cascade a positive, strengths-based, studentcentred learning culture at every level in their school or educational organisation. Not through just one conversation at a time, but **UPCOMING COHORTS:** many conversations at a time. Conversations that inspire joy, teamwork, purpose and Central Coast - 29th & 30th Oct 2024 self-belief. **Perth** - 31st Oct & 1st Nov 2024 **Hobart** - 6th & 7th Nov 2024 Melbourne - 6th & 7th Nov 2024 **Sydney** - 6th & 7th Nov 2024 **Melbourne** - <u>18th & 19th Feb 2025</u> **Sydney** - 19th & 20th Feb 2025 Be sure to **click on the dates** to visit the **Brisbane** - <u>22nd & 23rd May 2025</u>

Managing Challenging Conversations develops skills and confidence to effectively lead the different types of difficult conversations such as managing under-performance, giving sensitive feedback and change management. It is particularly suitable for those in leadership and managerial roles seeking to develop skills to effectively manage challenging workplace conversations.

INSTRUCTIONAL COACHING GROUP Victorian Academy

your learning, will empower you to drive positive change for your colleagues and students. We look forward to seeing the impact of your new skills in action. Stay connected on our social media for



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registration pages!

coaching deepened each day. The event exceeded all expectations, and we are excited to see how Jim Knight's insights, combined with

Recent Events