



Coached UPDATE

JULY 2021

Enhancing the quality of conversations in education communities

TIME TO READ: 3MINS+

FACE TO FACE VS. ONLINE: WHAT'S THE BEST OPTION?



As we all know, the world changed in 2020 and for GCI, what had been an inclination towards providing courses in an online format, became something we had to do... and fast!

For a few of us, however, online learning was a format that we felt was not entirely suited to the provision of highly interactive, skills-based learning experiences that are at the heart of GCI's coach training courses. Twelve months after we redesigned several of our coaching courses and made them available online, our view has changed. We believe that 100% online courses and blended courses with a face-to-face plus an online component offer a rich and deep learning experience. In some ways, it can be better than traditional live workshops.

Now, this might be difficult to accept if you have been battling away to provide remote learning for your students. We acknowledge that it has been a great challenge over the last 12 months or so. From an adult learner's perspective, the experience, however, can be quite different.

We always knew that online courses offered certain logistical advantages:

- They can be flexibly scheduled to suit the busy timetables of educators,
- They can eliminate the need for casual support to cover teachers off class, saving considerable expense,
- They remove the need for travel,

These are significant advantages.

What surprised us, though, as we set about designing and hosting online courses were the learning benefits that emerged:

- We could offer courses over an extended time, enabling more profound engagement with support readings plus time for real-world skills practice

- Viewing coaching demonstrations online allowed for real-time debriefing through the Zoom Chat Box feature—a powerful learning process that surprised us
- Demonstration videos and other video content can be available for viewing multiple times during the extended time of the course
- Participants can be drawn from different countries and different educational systems, helping to provide a richer learning environment. On one recent course, we welcomed participants from Australia, Vietnam, Turkey, South Africa, Poland, the UK, and the US
- Discussion Board posts made it impossible for participants to not contribute to the discussion
- Writing brief Discussion Board responses to prompt questions led to deeper thinking and more thoughtful virtual discussion
- We recorded Q&A panel sessions and discovered how the online format offered several advantages:
 - o More than one GCI facilitator was able to contribute,
 - o Everyone's question received a response
 - o We tagged the recording so participants could quickly locate particular responses to particular questions

We are now convinced that the online learning experience need not be viewed as a second-rate alternative to live workshops. While some will always prefer live, face-to-face workshops, and we agree that well-designed, well-facilitated in-person workshops can provide a robust and energising learning experience. We now know that online courses can do this too.

Our recently relaunched **Coaching in Education Podcast** series is now up and running. If you've not tuned in yet, you can see all episodes [here](#) or you can subscribe to the Coaching in Education Podcast on [iTunes](#), [Spotify](#) and other podcast apps.

If you missed last month's free **Curious Convos webinar** you can watch the recording of Jasmine Miller and Prof Mark Priestley in conversation about Teacher Agency [here](#).



REGISTRATION FOR THE FOLLOWING ONLINE AND FACE-TO-FACE PROGRAMS IS CLOSING SOON:



o Online:

Introduction to Leadership Coaching

[Commencing Wednesday 21 July \(Sydney, Aus\) for 6 weeks](#)

[Commencing Tuesday 7 September \(London, UK\) for 6 weeks](#)

Be sure to **click on the dates** to visit the registration pages!

Understanding Coaching in Education

[Commencing Monday 19 July \(Sydney, Aus\) for 6 weeks](#)

[Click here for NZ courses](#)

o In Person:

Coaching Accreditation Program 4-day

[Aug 3/4 Geelong](#)

[Aug 17/18 Hobart](#)

[Aug 11/12 Wagga Wagga](#)

[Aug 26/27 Perth](#)

[Aug 12/13 Sydney](#)

[Aug 26/27 Brisbane](#)

Introduction to Leadership Coaching 2-day

[Aug 3/4 Sydney](#)

[Aug 19/20 Brisbane](#)

[Sep 1/2 Canberra](#)

Better Conversations Program 2-day

[Aug 19/20 Melbourne](#)

The Impact Cycle Program 2-day

[Aug 9/10 Darwin](#)



Curious Convos

Free live online Q&A

This is your chance to ask our panel questions about coaching in education.

July 28th 2021

5.30pm Aus EST, 7.30pm NZST, 8.30am BST

Everything You've Ever Wanted To Know About Coaching In Education - But Were Afraid To Ask

July 28th 2021

5.30pm Aus EST, 7.30pm NZST, 8.30am BST

This month, we're mixing things up a little and offering a free live online Q&A session with four of GCI's senior leaders. It's your chance to ask your burning questions about coaching in education. You might have some 'big-picture' wonderings about how coaching is utilised in education settings or its influence on school culture, or much more practical questions about coaching skills or implementation.

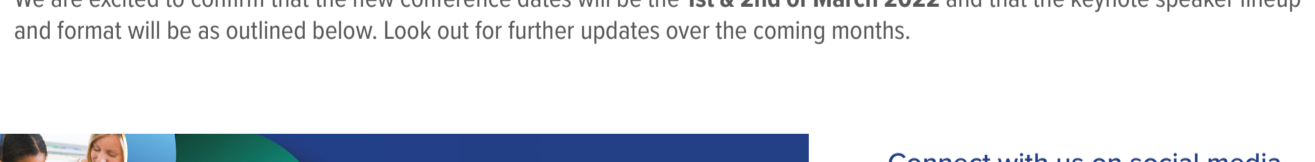
This is your chance to pose your questions to our panel:

Dr Nicky Knight (GCI NZ Director); Claudia Owad (GCI Director of Programs); Chris Munro (GCI Managing Director); and Prof. Christian van Nieuwerburgh (GCI Executive Director).

[Click here](#) to register for the webinar and email us your questions in advance - events@growthcoaching.com.au

Due to the ongoing disruption caused by the global pandemic and the range of ways that this is affecting education communities in different parts of the world, we have decided to **reschedule** our previously announced conference. We want to provide the **best global online conference** that we can – one that lives up to the high standards for which we are known.

We are excited to confirm that the new conference dates will be the **1st & 2nd of March 2022** and that the keynote speaker lineup and format will be as outlined below. Look out for further updates over the coming months.



7TH COACHING IN EDUCATION CONFERENCE

Connect with us on social media
[#CoachED2022](#)



GOING GLOBAL: CELEBRATING INTERNATIONAL PERSPECTIVES

1 & 2 March 2022

Next year will see our 7th Coaching in Education Conference go online for the first time!

The conference has as its theme **Going Global: Celebrating International Perspectives**, and it is this global perspective that is one of the big pluses of hosting an event of this kind virtually.

We are genuinely excited by the possibilities that this format offers. Building on the quality and reputation of our previous face-to-face conferences, next year you will have the opportunity to:

- Learn from practitioners making an impact in different systems and different educational settings all over the world
- Hear the latest thinking from more global thought leaders from the US, UK and Australia
- Avoid the dreaded conference 'FOMO' feeling. All keynotes and presentations will be recorded and available to view both during and after the event so you don't need to miss anything
- Experience a conference program designed to enable access across international timezones with recurring live workshops
- Network internationally with colleagues you would normally never get to meet
- Experience a professional virtual conference environment custom-built for this event

Keynote Speakers

Professor Dianne Vella-Brodrick

Gerry Higgins Chair in Positive Psychology, Deputy Director and Head of Research at The Centre for Wellbeing Science, University of Melbourne (Australia)



Professor Ellie Drago-Severson

Co-Director of The Centre for Solutions Focus at Work and Leadership, Teachers College, Columbia University (USA)



Dr Jim Knight

Senior Partner, Instructional Coaching Group and Research Associate, University of Kansas Center for Research on Learning (USA)



Dr Mark McKergow

Co-Director of The Centre for Solutions Focus at Work (UK)



Indicative Program

The conference program will be delivered in four three-hour blocks and will include:

- Opening Address: Prof. Christian van Nieuwerburgh and John Campbell
- Keynote Speakers: Dr Jim Knight, Prof. Dianne Vella-Brodrick, Prof. Ellie Drago-Severson, Dr Mark McKergow
- Stories from the Field (Implementation)
- Stories from the Field (Research)
- Concurrent Live Workshop Sessions (Repeated once) to suit varying levels of expertise, role and interest. More details coming very soon.
- Scheduled networking discussions
- Closing Address: Prof. Christian van Nieuwerburgh and Prof. Rachel Lofthouse

Register here for early bird rates

Conference webpage and full program coming soon

Short Read

Resources

Upcoming Programs

Complimentary Professional Learning

Coming Soon