



Coaching in Education

2018 SURVEY REPORT



GROWTH
COACHING
INTERNATIONAL

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NOTE:

The following report represents figures obtained from this survey and may not accurately represent averages for the education industry as a whole.

Contents



SURVEY HIGHLIGHTS	4
Survey Participants	5
Outcomes for Coachee	6
Objectives for Coaching Training	8
Coach Training Outcomes	10
Coaching Culture Within Institution	12
Extending Coaching.....	14
Evaluating the Effectiveness of Coaching	16



SURVEY HIGHLIGHTS

- 2028 people completed the survey
- Respondents were mainly from Australia
- The majority of the Coaching in Education Survey respondents were senior leaders and have worked in education for over 15 years.

EXPERIENCE BEING COACHED

- 89% said that they are more **open to giving and receiving feedback** after being coached
- 87% said that their **conversations with colleagues had improved** after receiving coaching
- 86% said that their **professional practice has improved** after being coached
- 62% said that their conversations with **students' parents improved** after being coached

COACHING TRAINING

- People undertook coach training because the following factors are **important** to them:
 - It improves my professional practice 97%
 - It will support my personal and professional growth 97%
 - It enhances my relationships with colleagues 95%
- Since doing coaching training 90% agreed that they were **more open to giving and receiving feedback**
- Since doing coaching training 90% agreed that their **conversations with colleagues had improved**
- Since doing coaching training 89% agreed that their **professional practice has improved**
- 66% noted **improved conversations with parents of students** since they did coach training

COACHING CULTURE

Coaching cultures exist when coaching is used consistently by all partners across the school community, to help develop learning, understanding and personal responsibility in others. (van Nieuwerburgh and Passmore, 2012, p.159)

- Most schools are either starting to implement a coaching culture (37%) or building a coaching culture (42%), only 11% of respondents felt their school had a strong coaching culture already established.

COACHING IMPLEMENTATION

- The area within the respondents' institutions where the most coaching takes place is 'coaching to improve professional practice'.
- The second largest area of coaching implementation is in 'improving leadership skills'.
- The third largest area of coaching implementation is coaching to improve students' success and wellbeing.
- The area where coaching is least applied is in coaching to improve community relations.

Survey Participants

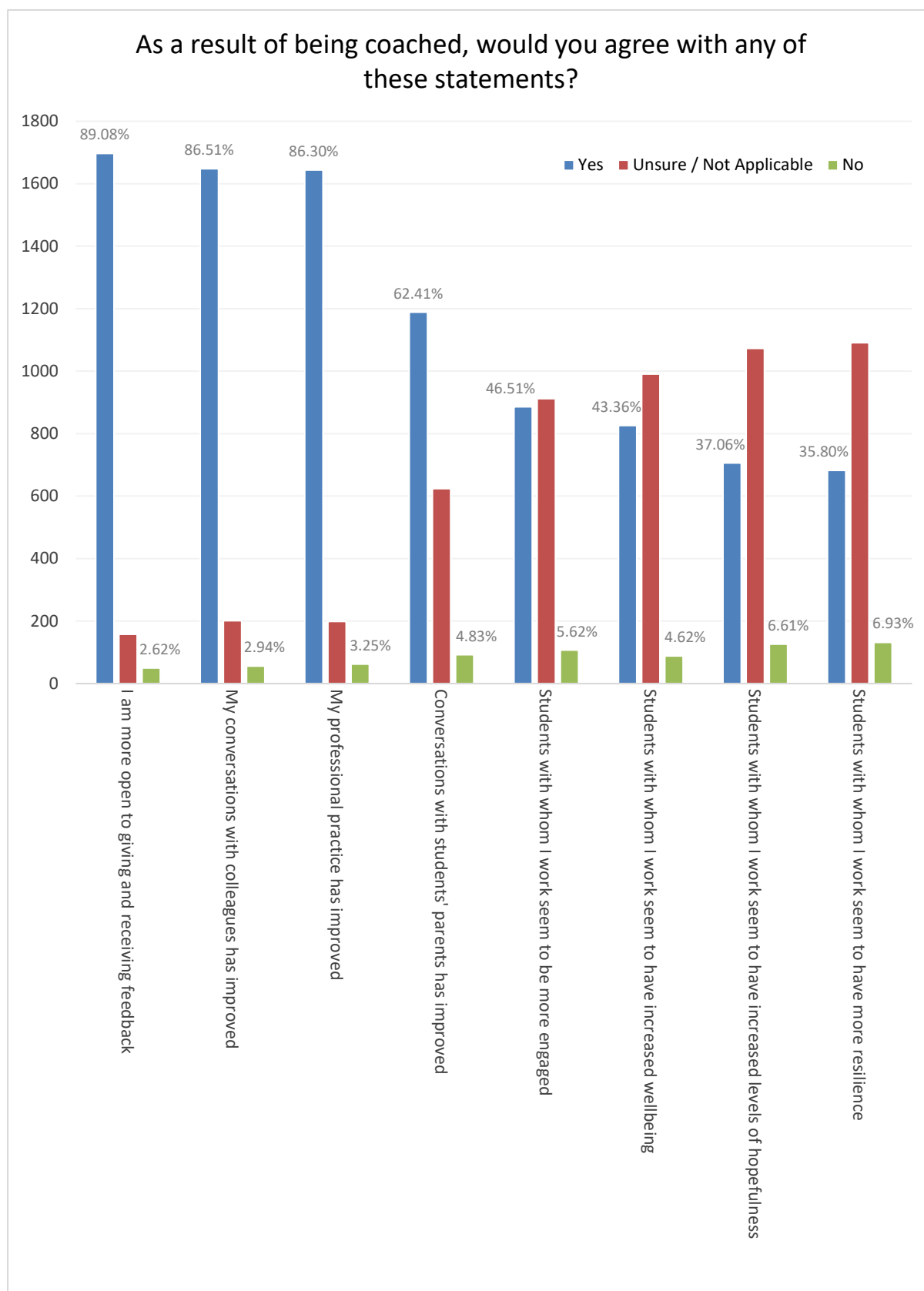
Number of Participants

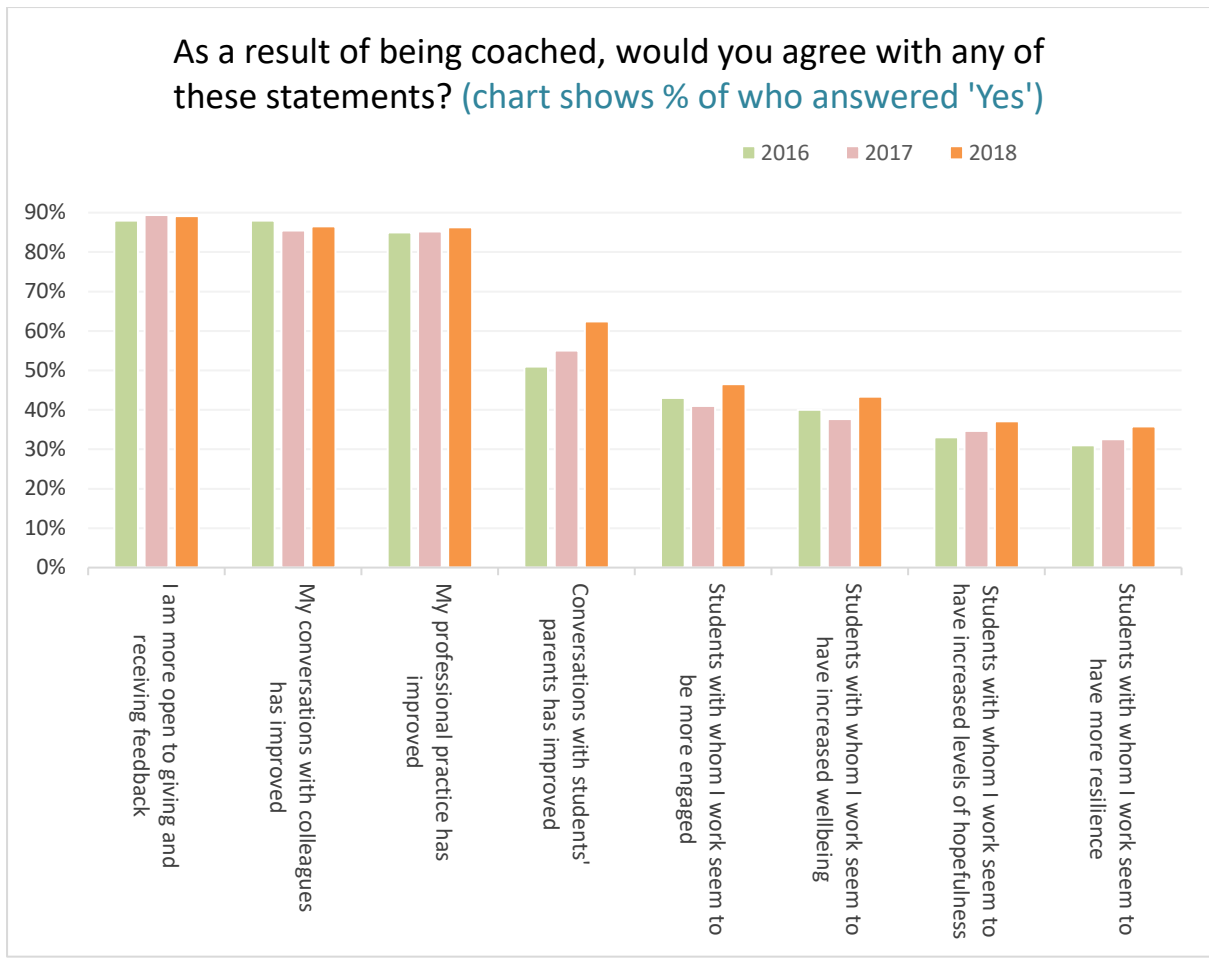
2028 People responded to the survey

Survey Period

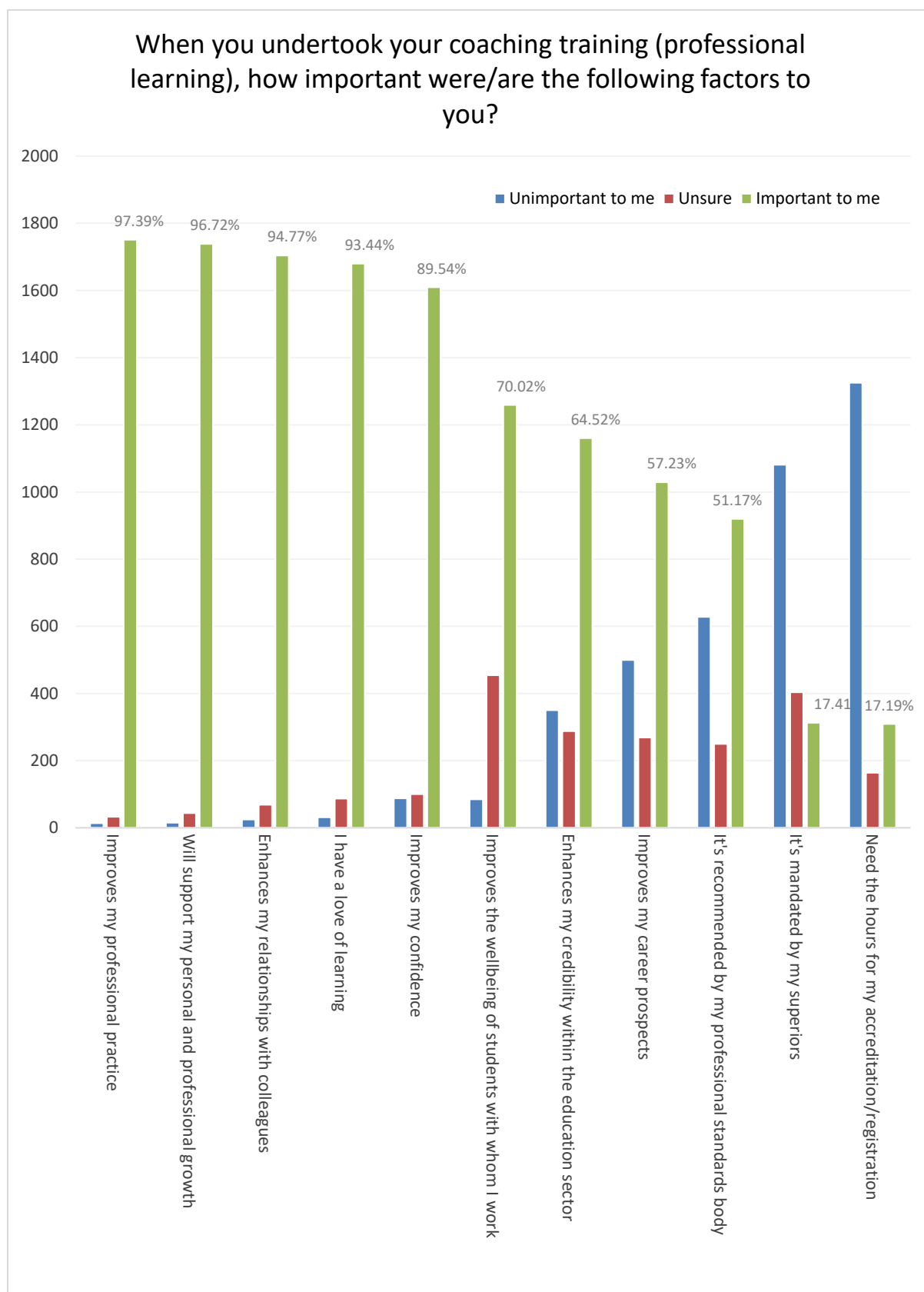
The survey was open for a period of 4 weeks: 19th November to 19th December 2018.

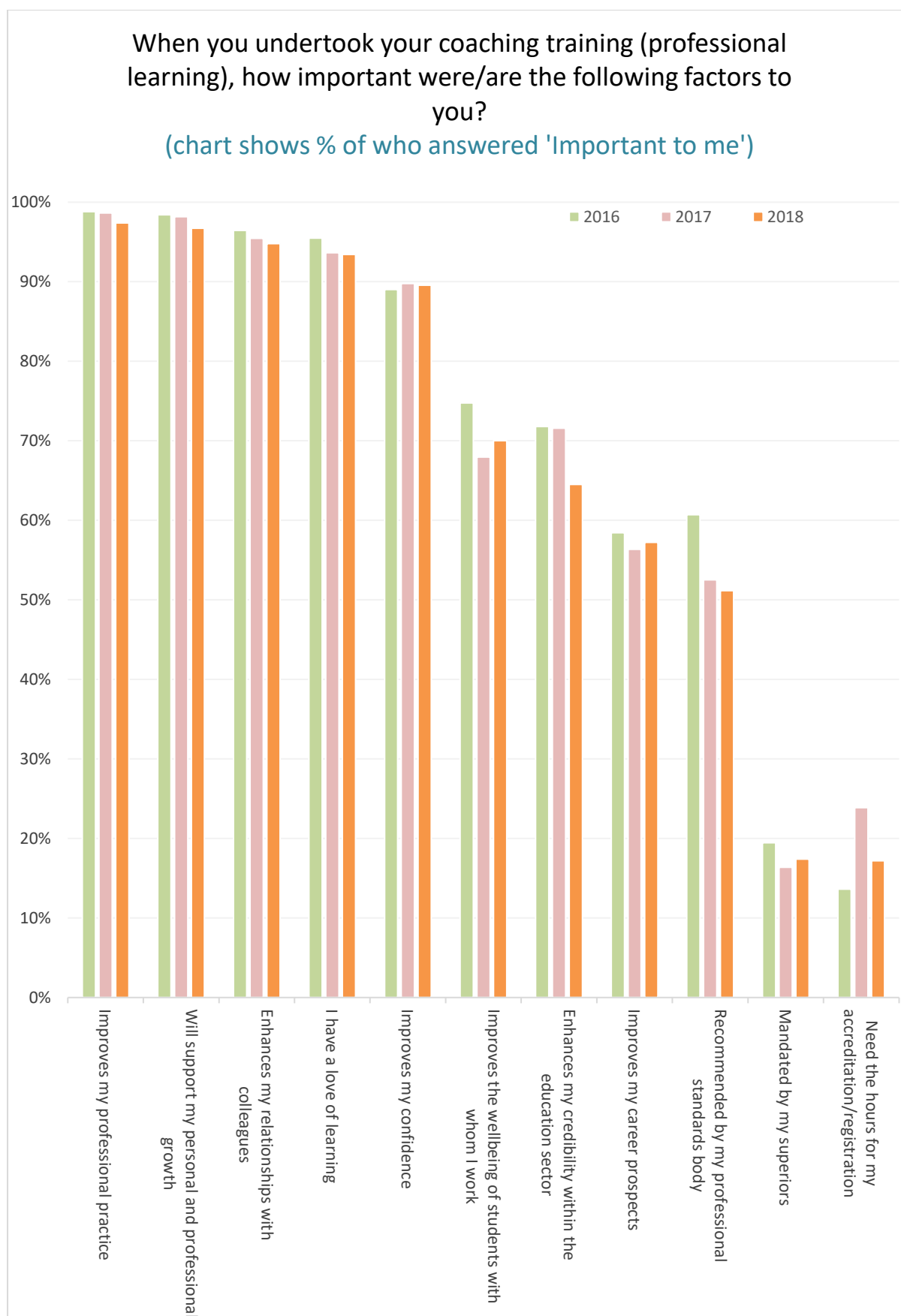
Outcomes for Coachee



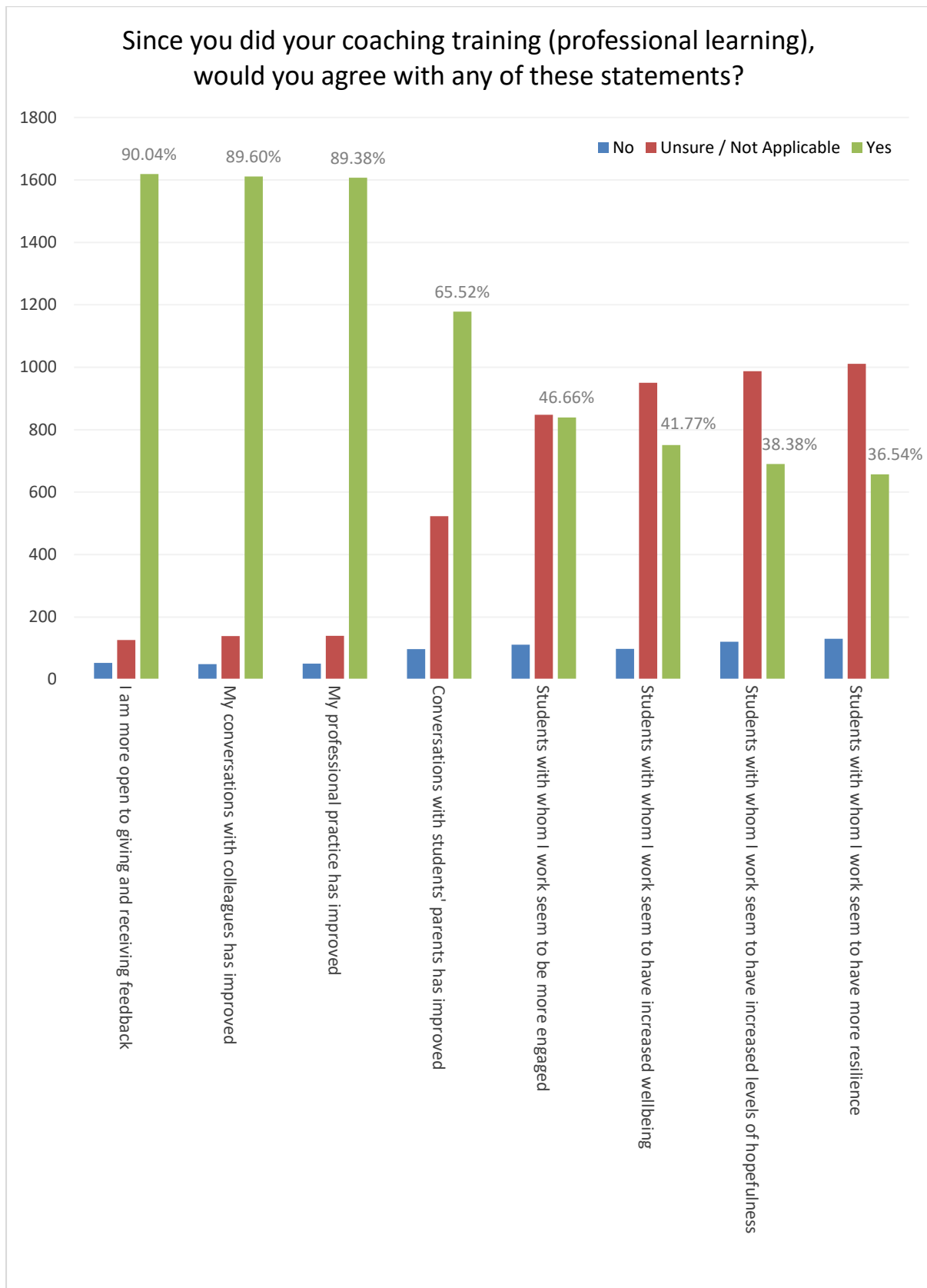


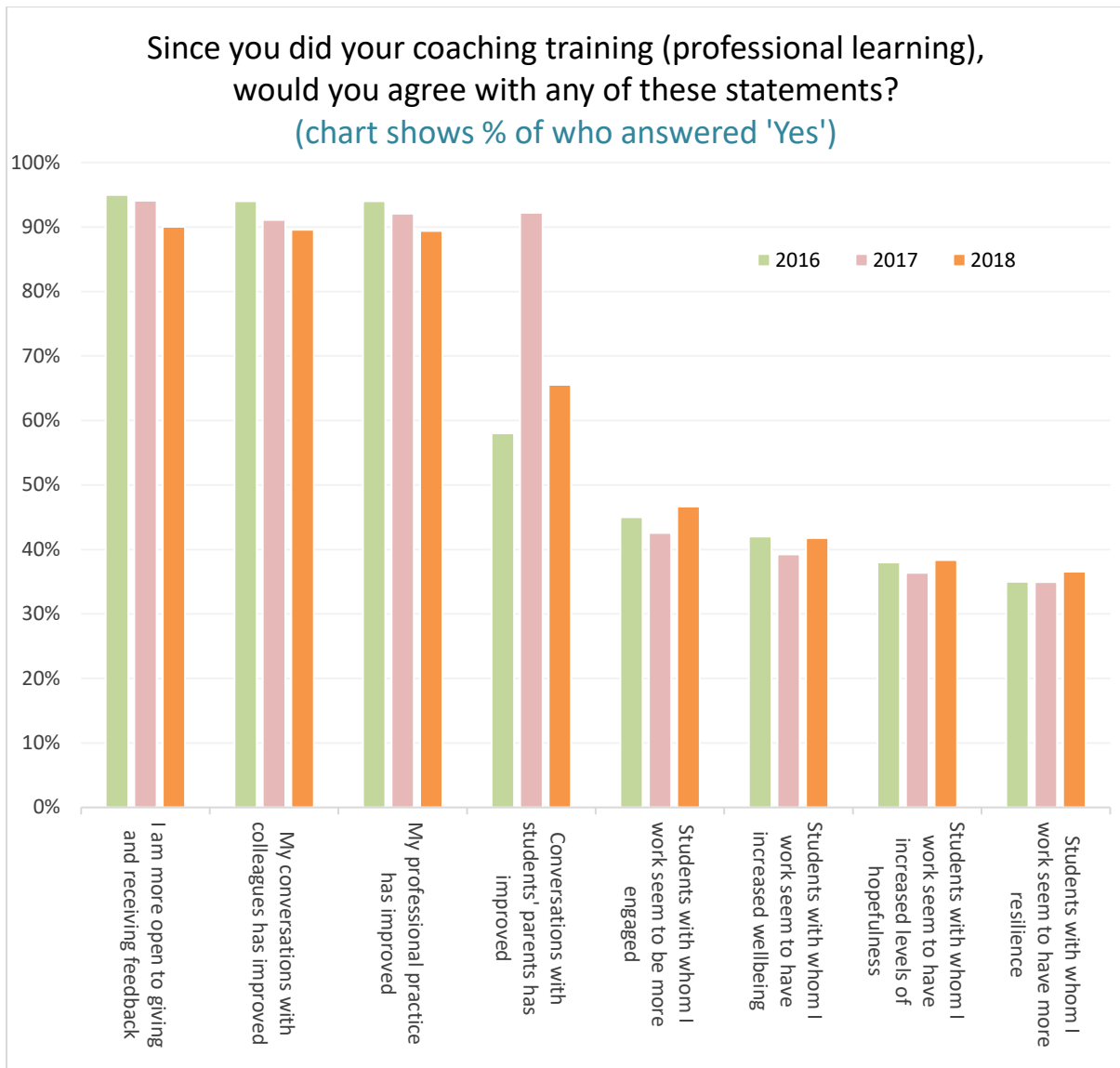
Objectives for Coaching Training



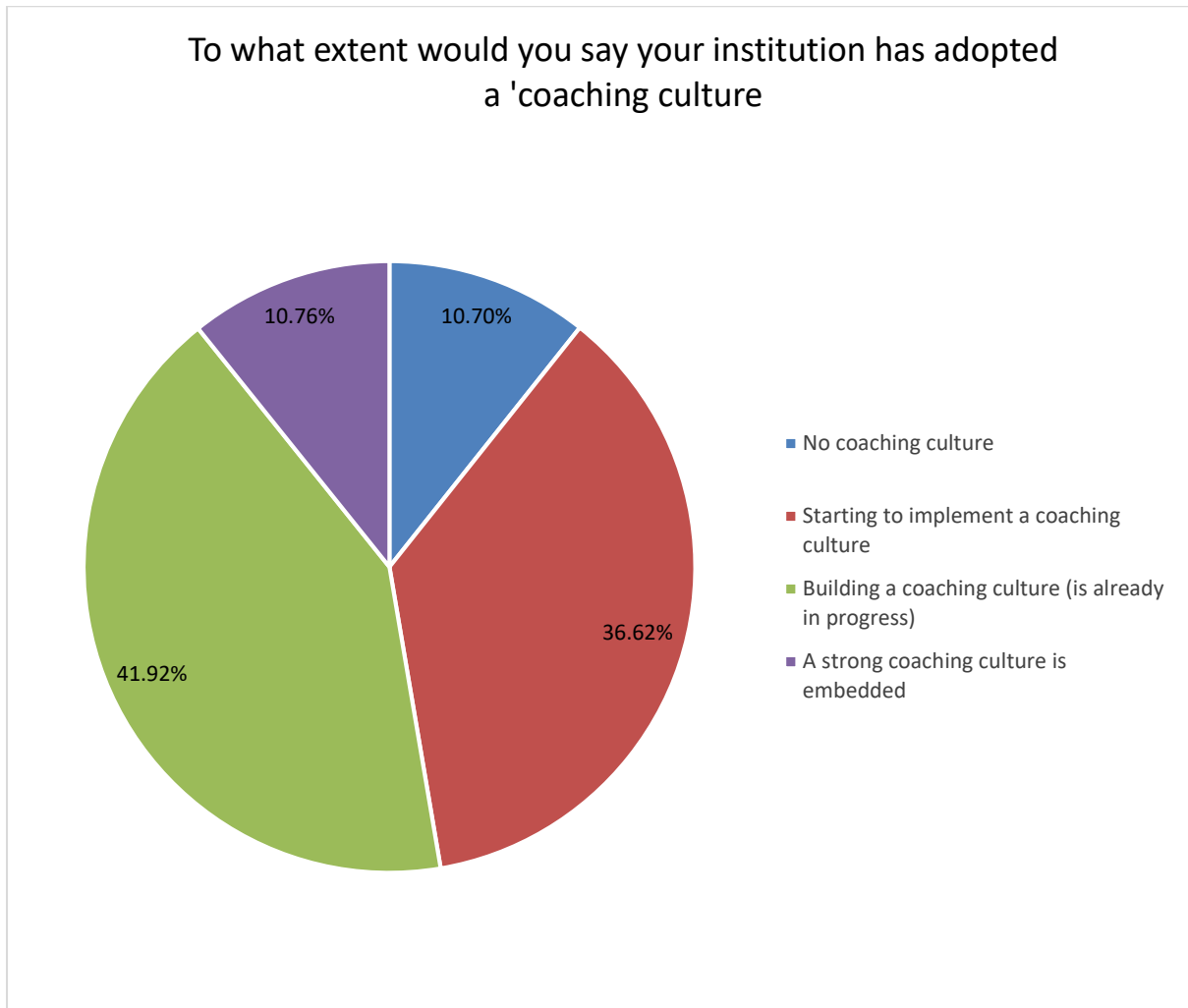


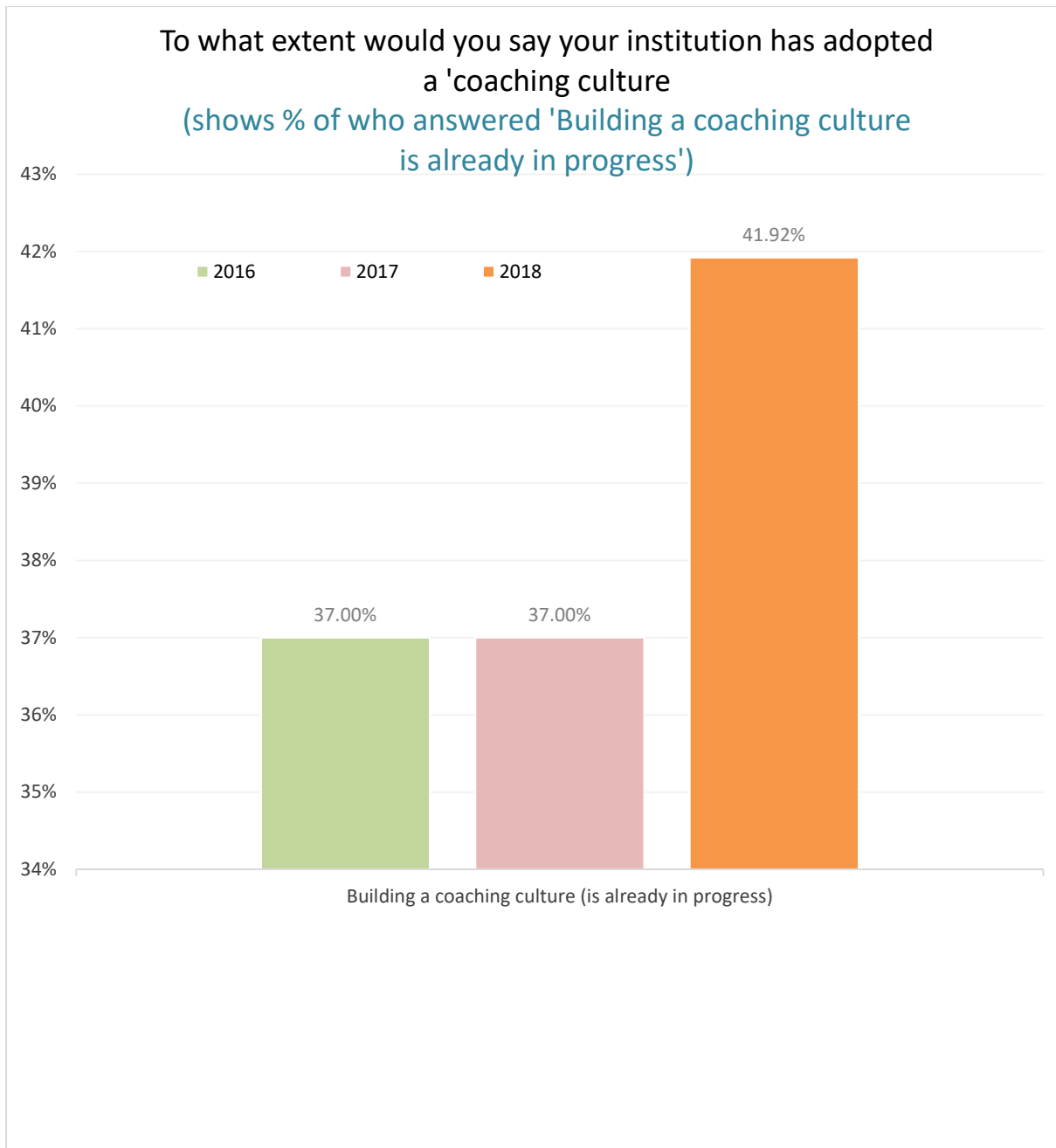
Coach Training Outcomes



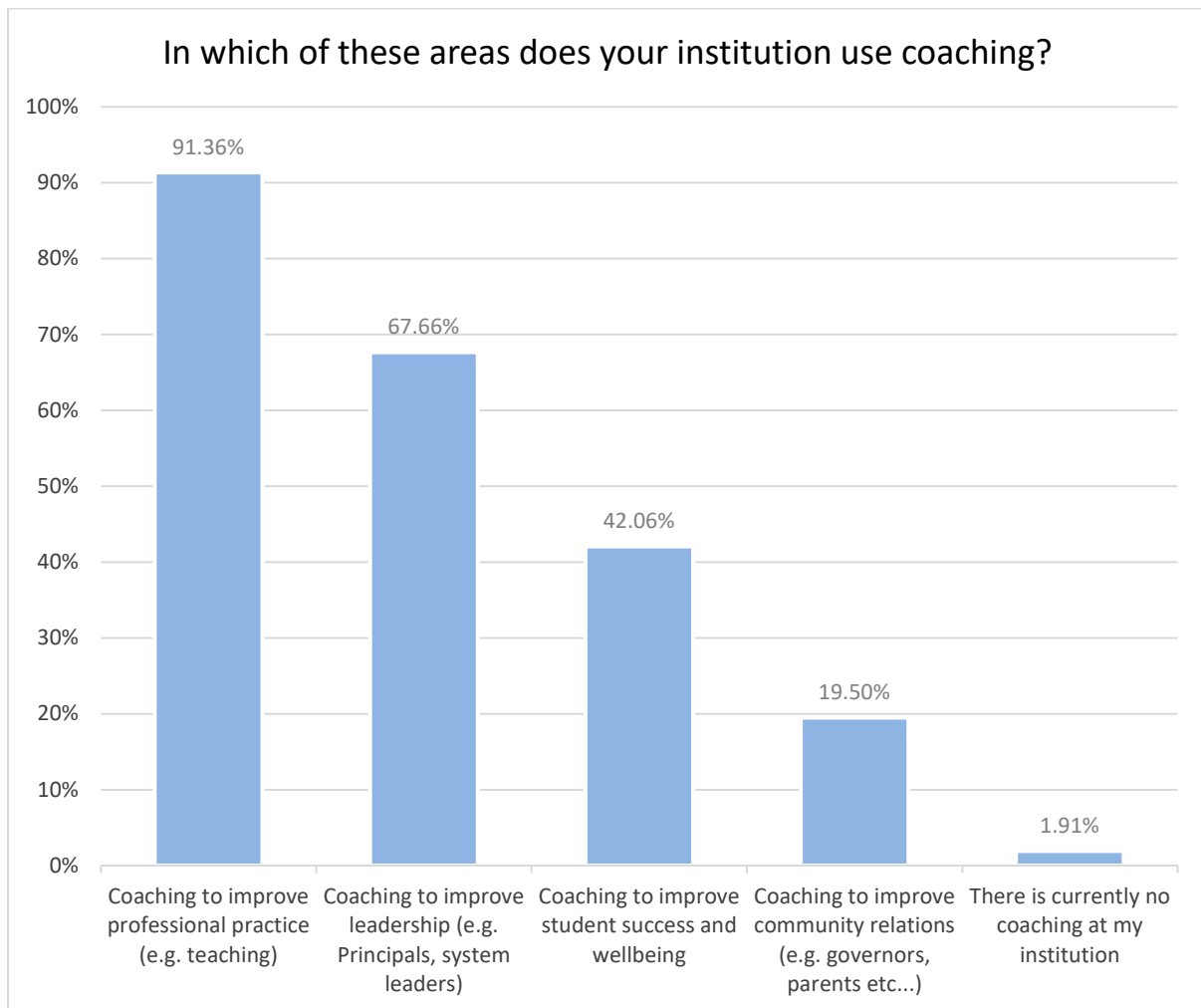


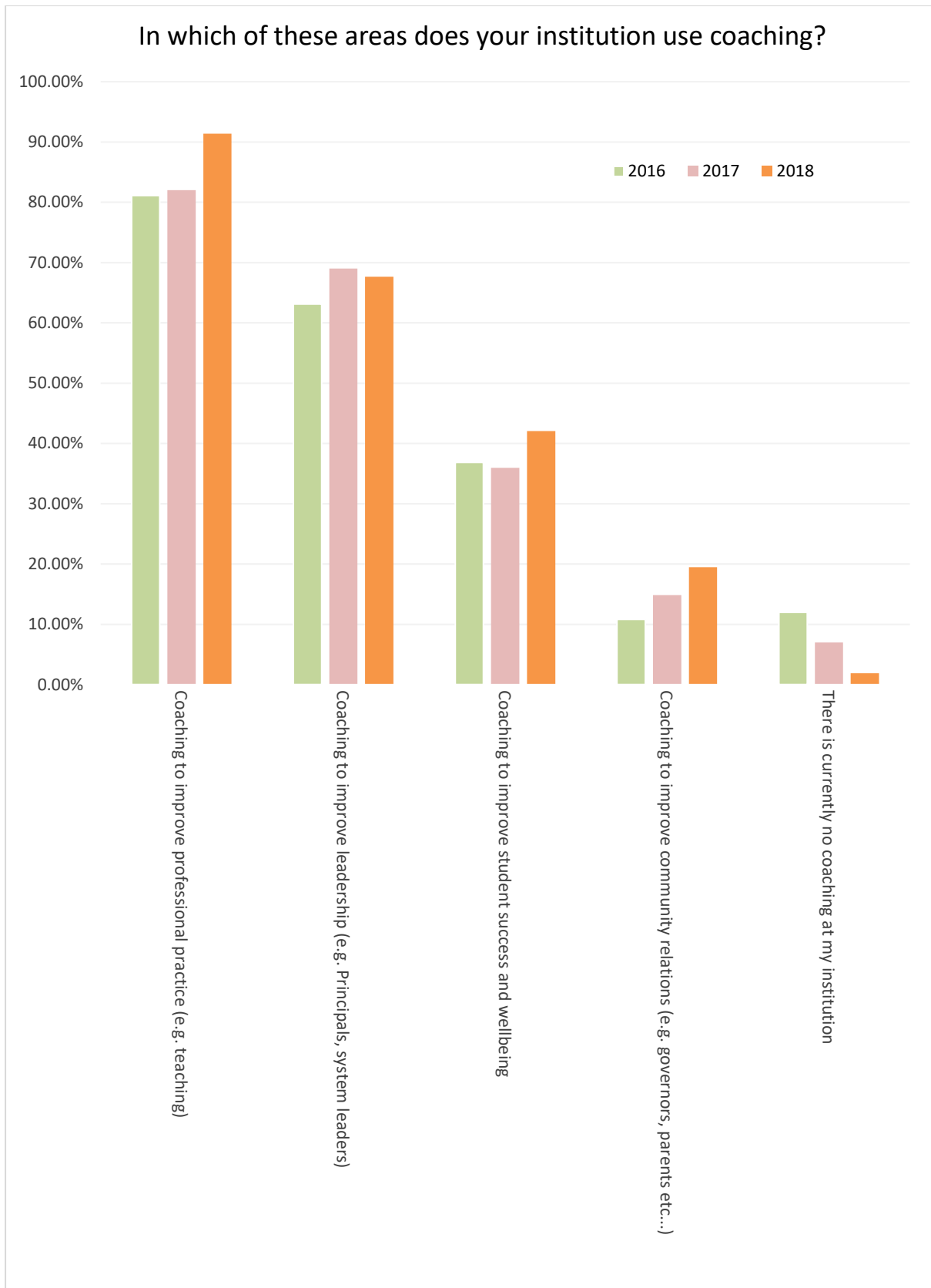
Coaching Culture Within Institution





Extending Coaching





Evaluating the Effectiveness of Coaching

